Services for Early Years Providers 2019-2020

Early Years Service
Children’s Service
Services for Early Years Providers 2019-2020

We offer a wide range of services for Early Years Providers in Buckinghamshire and beyond. This booklet provides a summary of the different options available to you, organised by key themes in EYFS practice. For full details of our services and training programme, please visit our website.

If you have any questions, or would like to discuss your requirements further, please contact us using the details below:

Email: earlyyears@buckscc.gov.uk
Tel: 01296 387037

Services for Early Years Providers 2019-2020
A Guide to Observation, Assessment & Planning in the Early YearsEYFS 19/0042
Being an Effective Manager and SupervisorEYFS 20/00105
Childminders - Safeguarding Children for the Designated OfficerEYFS 20/0045
Childminders - Safeguarding Children for the Designated OfficerEYFS 20/0047
Childminders - Safeguarding Children for the Designated OfficerEYFS 20/0048
Early Years Inspection Framework (Replacing the Autumn IABN meeting)EYFS 19/0062
Paediatric First Aid (9th & 10th October 2019)EYFS 19/0031
Preparing for the new Education Inspection Framework 2019EYFS 20/0089
Preparing for the new Education Inspection Framework 2019EYFS 20/0090
Preparing for the new Education Inspection Framework 2019EYFS 20/0092
Preparing for the new Education Inspection Framework 2019EYFS 19/0021
Safeguarding Children for AllEYFS 20/0019
Safeguarding Children for AllEYFS 20/0023
Safeguarding Children for AllEYFS 20/0039
Safeguarding Children for AllEYFS 20/0041
Safeguarding Children for New Designated Officers for Early YearsEYFS 20/0052
Safeguarding Children Refresher for the Designated Officer for Early YearsEYFS 20/00107
Safeguarding Children Refresher for the Designated Officer for Early YearsEYFS 20/0060
Seeing Beyond Behaviour - Understanding and Supporting Children’s Behaviour in the Early YearsSEN 19/0041
SEN Support and The Graduated ApproachSEN 20/0066
SENCO Briefing Session 2EYFS 19/0055
Supporting Children with Wetting, Soiling and Toilet TrainingDCW 20/00150
Teaching Phonics in the Reception Year - Overview of Letters and Sounds Phase 2-4EYFS 20/0094
The Self-Regulated Child in the EYFSEYFS 20/0093
Workshop Raising Awareness of Prevent (WRAP) - Free Essential TrainingEYFS 20/00118
A Guide to Observation, Assessment & Planning in the Early Years
EYFS 19/0042

Course Description:

The Statutory Framework for the EYFS states that “Assessment plays an important part in helping parents, carers and practitioners to recognise children’s progress, understand their needs, and to plan activities and support.”

This course supports practitioners working in the Early Years to understand the importance of the Observation, Assessment and Planning cycle. Each component will be reviewed and discussed as a group with time set aside for practitioners to consider how the cycle could work in their setting.

Target Audience:

Playworker, Nursery Nurse, Early Years Practitioner, Childminder

Learning Outcomes:

By the end of the course you will have increased confidence and knowledge of observation, assessment and planning.

How To Book:

You will need an account on our online booking system

https://cpd.buckscc.gov.uk

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BOOK ONLINE cpd.buckscc.gov.uk EYFS 19/0042
Being an Effective Manager and Supervisor

Course Description:

This training develops confidence and skills in line management and supervision.

It provides a good introduction for those new to the role, or for those with wider experience wanting to learn the main theories and techniques for effective management.

It has been specially developed for leaders in early years, childcare and playwork settings.

It uses practical exercises to practice the skills and strategies learned in the training.

Target Audience:

Teacher, Playworker, Parent, Nursery Nurse, Governor, Early Years Practitioner, EAL Lead, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Chair of Governors, Bursar / School Business Manager

Learning Outcomes:

- Understand the role of the line manager
- Be aware of the purpose and benefits of effective supervision
- Understand the team development process and how to apply line management skills appropriate to the needs of the individual and team
- Have the skills and knowledge to effectively line manage my staff team
- Be able to support the delivery of quality early years and childcare provision through effective management

How To Book:

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Childminders - Safeguarding Children for the Designated Officer
EYFS 20/0045

Course Description:

Children rely on adults to keep them safe. As a childminder you have a responsibility to ensure children achieve the best life chances, the designated lead is an essential role for a childminder in supporting children to achieve this outcome.

This training will give you greater confidence and awareness to recognise, respond and refer if you have any concerns about a child’s welfare. You will also explore your role in working with parents and other professionals to keep children safe.

Session aims:

- Consider the role and responsibilities of the childminder as the designated lead

Target Audience:

Childminder

Learning Outcomes:

By the end of the course you will have increased your knowledge and confidence in your role in safeguarding children.

- Know what to do when you have a concern and where to go to for help
- Understand your next steps for training.

Lunch is provided for this course

How To Book:

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Childminders - Safeguarding Children for the Designated Officer

Course Description:

Children rely on adults to keep them safe. As a childminder you have a responsibility to ensure children achieve the best life chances, the designated lead is an essential role for a childminder in supporting children to achieve this outcome.

This training will give you greater confidence and awareness to recognise, respond and refer if you have any concerns about a child’s welfare. You will also explore your role in working with parents and other professionals to keep children safe.

Session aims:
- Consider the role and responsibilities of the childminder as the designated lead

Target Audience:

Childminder

Learning Outcomes:

By the end of the course you will have increased your knowledge and confidence in your role in safeguarding children.
- Know what to do when you have a concern and where to go to for help
- Understand your next steps for training.

Lunch is provided for this course

How To Book:

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Childminders - Safeguarding Children for the Designated Officer

Course Description:

Children rely on adults to keep them safe. As a childminder you have a responsibility to ensure children achieve the best life chances, the designated lead is an essential role for a childminder in supporting children to achieve this outcome.

This training will give you greater confidence and awareness to recognise, respond and refer if you have any concerns about a child’s welfare. You will also explore your role in working with parents and other professionals to keep children safe.

Session aims:

- Consider the role and responsibilities of the childminder as the designated lead

Target Audience:

Childminder

Learning Outcomes:

By the end of the course you will have increased your knowledge and confidence in your role in safeguarding children.

- Know what to do when you have a concern and where to go to for help
- Understand your next steps for training.

Lunch is provided for this course

How To Book:

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Early Years Inspection Framework (Replacing the Autumn IABN meeting)

**Course Description:**

This is aimed at Management Teams, Committee members, Managers and Owners who have not attended practitioner events. This will be looking at the New Ofsted Inspection Framework.

No more than two tickets per setting please.

**Target Audience:**

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

**Learning Outcomes:**

Greater knowledge of the New Ofsted Inspection Framework

**How To Book:**

You will need an account on our online booking system

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Paediatric First Aid (9th & 10th October 2019)  

Course Description:

This 2 day course will provide Paediatric First Aid training for Early Years and Child Care Practitioners to meet Early Years Foundation Stage requirements and as required by OFSTED.

Important information

The same person MUST attend both sessions to achieve a certificate.

Due to the practical aspects of this course e.g. practicing CPR it is recommended that learners wear trousers and comfortable clothing. A text book is provided for each learner on this course.

Target Audience:

Nursery Nurse, Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

This course meets the welfare requirements of the Early Years Foundation Stage as stated on page 23 in the Practice Guidance for the Early Years Foundation Stage.

Incident management  
Child & baby resuscitation  
Child & baby choking  
Control of bleeding  
Shock management  
Burns  
Eppipen

How To Book:

You will need an account on our online booking system

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Preparing for the new Education Inspection Framework 2019

Course Description:

This course is specially arranged for PVI’s and childminders to help you to prepare for an Ofsted inspection under the new framework. It provides an opportunity to explore the key changes of the new Ofsted Inspection Framework 2019 and what this means in practice. By attending this course you will cover the following main themes;

- Quality of education
- Leadership and management
- Safeguarding
- The importance of Communication and language

Target Audience:

Childminder

Learning Outcomes:

The course is relevant to all practitioners and childminders, as well as, leaders and managers who will be required to answer many more questions from inspectors relating to: Intent, Implementation and Impact as well as wider practice.

Quotes received from delegates who have attended this course

"Really pleased I have attended this course. It has been really interesting and insightful as to what is to come. I have gone away with lots of things to do and ideas to improve. I will be encouraging my management team to attend." (Acre Wood Nursery)

How To Book:

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Preparing for the new Education Inspection Framework 2019  
EYFS 20/0090

Course Description:
This course is specially arranged for PVI’s and childminders to help you to prepare for an Ofsted inspection under the new framework. It provides an opportunity to explore the key changes of the new Ofsted Inspection Framework 2019 and what this means in practice. By attending this course you will cover the following main themes;

- Quality of education
- Leadership and management
- Safeguarding
- The importance of Communication and language

Target Audience:
Nursery Nurse, Early Years Practitioner

Learning Outcomes:
The course is relevant to all practitioners and childminders, as well as, leaders and managers who will be required to answer many more questions from inspectors relating to: Intent, Implementation and Impact as well as wider practice.

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Preparing for the new Education Inspection Framework 2019
EYFS 20/0092

Course Description:
This course is specially arranged for PVI’s and childminders to help you to prepare for an Ofsted inspection under the new framework. It provides an opportunity to explore the key changes of the new Ofsted Inspection Framework 2019 and what this means in practice. By attending this course you will cover the following main themes;

- Quality of education
- Leadership and management
- Safeguarding
- The importance of Communication and language

Target Audience:
Teacher, SENDCO, Playworker, Nursery Nurse, Learning Support Assistant, Early Years Practitioner, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder

Learning Outcomes:
The course is relevant to all practitioners and childminders, as well as, leaders and managers who will be required to answer many more questions from inspectors relating to: Intent, Implementation and Impact as well as wider practice.

Quotes received from delegates who have attended this course

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Preparing for the new Education Inspection Framework 2019
EYFS 19/0021

Course Description:
This course is specially arranged for PVI’s and childminders to help you to prepare for an Ofsted inspection under the new framework. It provides an opportunity to explore the key changes of the new Ofsted Inspection Framework 2019 and what this means in practice. By attending this course you will cover the following main themes;

- Quality of education
- Leadership and management
- Safeguarding
- The importance of Communication and language

Target Audience:
Early Years Practitioner, Childminder

Learning Outcomes:
The course is relevant to all practitioners and childminders, as well as, leaders and managers who will be required to answer many more questions from inspectors relating to: Intent, Implementation and Impact as well as wider practice.

Quotes received from delegates who have attended this course

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Safeguarding Children for All

Course Description:

Children rely on adults to keep them safe. This training will help you to develop your understanding of your role and responsibilities in safeguarding children.

During the course we will look at:

- The latest legislation regarding safeguarding children and local safeguarding policy and arrangements
- Possible signs and symptoms of child abuse and neglect
- How to respond to any concerns you have about a child’s welfare

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

As a result of attending this course you will:

- Have knowledge of the relevant legislation regarding safeguarding and early intervention processes in Buckinghamshire
- Have increased confidence and a better understanding of your safeguarding role and responsibilities
- Have become aware of and recognise the possible signs and symptoms of child abuse and neglect
- Have the knowledge to enable you to follow the appropriate policy and procedures if you believe abuse of neglect is taking place

How To Book:

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BOOK ONLINE  cpd.buckscc.gov.uk  EYFS 20/0019
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- How to respond to any concerns you have about a child’s welfare

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant.

Learning Outcomes:

As a result of attending this course you will:
- Have knowledge of the relevant legislation regarding safeguarding and early intervention processes in Buckinghamshire
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BOOK ONLINE cpd.buckscc.gov.uk EYFS 20/0023
Safeguarding Children for All

Course Description:

Children rely on adults to keep them safe. This training will help you to develop your understanding of your role and responsibilities in safeguarding children.

During the course we will look at:

- The latest legislation regarding safeguarding children and local safeguarding policy and arrangements
- Possible signs and symptoms of child abuse and neglect
- How to respond to any concerns you have about a child’s welfare

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

As a result of attending this course you will:

- Have knowledge of the relevant legislation regarding safeguarding and early intervention processes in Buckinghamshire
- Have increased confidence and a better understanding of your safeguarding role and responsibilities
- Have become aware of and recognise the possible signs and symptoms of child abuse and neglect
- Have the knowledge to enable you to follow the appropriate policy and procedures if you believe abuse of neglect is taking place

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During the course we will look at:
- The latest legislation regarding safeguarding children and local safeguarding policy and arrangements
- Possible signs and symptoms of child abuse and neglect
- How to respond to any concerns you have about a child’s welfare

Target Audience:
Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:
As a result of attending this course you will:
- Have knowledge of the relevant legislation regarding safeguarding and early intervention processes in Buckinghamshire
- Have increased confidence and a better understanding of your safeguarding role and responsibilities
- Have become aware of and recognise the possible signs and symptoms of child abuse and neglect
- Have the knowledge to enable you to follow the appropriate policy and procedures if you believe abuse of neglect is taking place

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BOOK ONLINE

https://cpd.buckscc.gov.uk

EYFS 20/0041
Course Description:

This course is for designated officers in group settings who are new to the role and lead on safeguarding children in their setting. It will provide the knowledge and skills to embed a consistent approach to the development and implementation of policy and procedures within the setting. It will focus on keeping staff ‘up to date’ and ensuring that the key message that ‘child safeguarding is everybody’s responsibility’ is understood by all staff.

Session aims:

- Consider the role and responsibilities of the designated officer including safe working practices, supervision and policies.

Target Audience:

Nursery Nurse, Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

By the end of the course you will be more confident in your role of designated safeguarding officer have developed your knowledge and understanding of how to recognise risk, respond to concerns and how to make a referral.

You will have the tools to help you ensure that staff in the setting have the necessary information and training they need

How To Book:

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Safeguarding Children Refresher for the Designated Officer for Early Years

Course Description:

In light of Ofsted guidance on inspecting safeguarding in early years, education and skills settings, the Designated Safeguarding Lead must complete appropriate safeguarding training every two years, and refresh their knowledge and skills at least annually.

This course will cover the broad aspects of safeguarding and promoting the wellbeing of children with the main focus on the role and responsibilities of the designated person. There will be updates on all changes to guidance and legislation around safeguarding.

Who should attend:

Target Audience:

Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

By the end of the course you will:

- Be more confident in your role of designated safeguarding officer
- Have updated your knowledge and understanding of how to recognise risk, respond to concerns and how to make a referral
- Have the tools to help you ensure that staff in the setting have the necessary information and training they need

How To Book:

You will need an account on our online booking system

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<th>Date</th>
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<tbody>
<tr>
<td>Saturday 23 November 2019</td>
<td>09:30 - 13:00</td>
<td>Princes Risborough Golf Club, Princes Risborough</td>
<td>Hempsall Consultancies</td>
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BOOK ONLINE cpd.buckscc.gov.uk EYFS 20/00107
Safeguarding Children Refresher for the Designated Officer for Early Years

Course Description:

Who should attend: This refresher course is for Designated Officers in Early Years settings who have already attended a full day Safeguarding for the Designated Officer course.

In light of Ofsted guidance on inspecting safeguarding in early years, education and skills settings, the Designated Safeguarding Lead must complete appropriate safeguarding training every two years, and to refresh their knowledge and skills at least annually.

This course will cover the broad aspects of safeguarding and promoting the wellbeing of children with the main focus on the role and responsibilities of the designated person. There will be updates on all changes to guidance and legislation around safeguarding.

Target Audience:

Early Years Practitioner, Designated Safeguarding Officer

Learning Outcomes:

By the end of the course you will:

Be more confident in your role of designated safeguarding officer

Have updated your knowledge and understanding of how to recognise risk, respond to concerns and how to make a referral.

You will have the tools to help you ensure that staff in the setting have the necessary information and training they need.

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<tr>
<td>Tuesday 30 June 2020</td>
<td>09:30 - 13:00</td>
<td>Princes Risborough Golf Club, Princes Risborough</td>
<td>Hempsall Consultancies</td>
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Seeing Beyond Behaviour - Understanding and Supporting Children’s Behaviour in the Early Years

Course Description:

This training session allows EYFS practitioners opportunity to consider effective strategies for supporting children’s emotional development and behaviour. Through learning about the main behaviour principles and reflecting on specific case studies practitioners will have an opportunity to develop the skills that will impact on all children.

Target Audience:

Teaching Assistant, SENDCO, Learning Support Assistant, Early Years Practitioner, Childminder

Learning Outcomes:

• To consider common triggers for unwanted behaviour (both internal and external)
• To review provision, reflecting on how the environment can impact on the behaviour of children
• To review the recording formats which can support you as you plan for change
• To support positive relationships with parents
• To provide practical behaviour management strategies

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<tr>
<td>Tuesday 19 November 2019</td>
<td>09:30 - 15:30</td>
<td>Princes Risborough Golf Club, Princes Risborough</td>
<td>SEND Team</td>
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SEN Support and The Graduated Approach

Course Description:
For Early Years SENCOs and other Early Years Practitioners who want to know more about and gain practical advice about meeting the needs of children who require SEN Support. Including support managing, assess, plan, do, review (APDR) forms, coproducing SEN Support Plans and gathering evidence for Education, Health and Care Needs Assessment (EHCNA).

Target Audience:
Specialist Teacher, SENDCO, Playworker, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Early Years Practitioner, Childminder, Behaviour and Attendance Specialist

Learning Outcomes:

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<tr>
<td>Thursday 14 November 2019</td>
<td>09:30 - 12:30</td>
<td>Princes Risborough Golf Club, Princes Risborough</td>
<td>SEND Team</td>
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</table>
Course Description:

A briefing for Early Years SENCOs to replace this term’s SENCO liaison Group. An opportunity for the team to share important updates.

We are expecting a few changes to the way Child Specific work is organised as well as proposed development following the EY SENDIAN pilot and wanted to have an opportunity to share this information much earlier in the term. We will be looking at recent feedback from the EY SENCO liaison groups and will share that and any changes as a result.

Target Audience:

SENDCO, Learning Support Assistant

Learning Outcomes:

n/a

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<tr>
<td>Monday 11 November 2019</td>
<td>15:30 - 17:30</td>
<td>Hazlemere Golf Club, High Wycombe</td>
<td>SEND Team</td>
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Supporting Children with Wetting, Soiling and Toilet Training

Course Description:

This course will enable staff working in nurseries, schools and other community settings to work with, and support children who may be wetting, soiling or not yet toilet trained. This course is suitable for anyone working with children or young people.

This course is led by Andrea West who has worked for over 30 years for the NHS as a Children's Nurse in a number of senior positions in London, Oxford and across Buckinghamshire. Much of this time has been spent working with children with complex health needs (including palliative care) learning disabilities and challenging behavours. Andrea has extensive experience at working very successfully with agencies including social care, education and the voluntary sector. She is a very experienced trainer whose courses are consistently rated excellent.

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

By the end of the course you will be able to : Understand why some children struggle with wetting and soiling and how best to help and support them. Understand the principles of providing intimate and personal care with dignity and without discrimination. To be able to encourage and support the production and use of a care plan/continence management plan.

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<tr>
<td>Thursday 18 June 2020</td>
<td>09:30 - 12:00</td>
<td>Southcourt Baptist Church, Aylesbury</td>
<td>Andrea West</td>
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</table>
Teaching Phonics in the Reception Year - Overview of Letters and Sounds Phase 2-4

Course Description:

This is a half day course for Reception and Nursery Teachers, Teaching Assistants in YR and Early Years Practitioners who are interested in increasing their knowledge of developmentally appropriate phonics teaching for 4-5 year olds.

Participants will gain an overview of the key elements in establishing a high quality, systematic approach to the teaching of phonics in the EYFS, including incisive assessment.

Ideas to develop how phonics fits into a literacy rich environment and strategies for ensuring reading is at the heart of Reception classes.

Target Audience:

Teaching Assistant, Teacher, Learning Support Assistant, Early Years Practitioner

Learning Outcomes:

As a result of attending this course you will:

· Gain an understanding of the ‘no ceiling’ approach to progression in phonics using systematic teaching and incisive assessment;

· Gain ideas for practical, fun and interactive activities across the Letters and Sounds phases 1-4, which can be adapted to other phonic programmes;

· Understand the overview of progression in phonics;

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<tbody>
<tr>
<td>Thursday 23 January 2020</td>
<td>09:30 - 12:30</td>
<td>High Wycombe Cricket Club, High Wycombe</td>
<td>Jayne Sallows</td>
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The Self-Regulated Child in the EYFS

Course Description:

This course will extend your understanding and practice around supporting children to develop their self-regulation, including how to enhance the environment. Ideas will be shared to embed self-regulation strategies into successful early years practice to support improving outcomes for all children including those from disadvantaged backgrounds.

'The development of self-regulation and executive function is consistently linked with successful learning, including pre-reading skills, early mathematics and problem solving. Strategies that seek to improve learning by increasing self-regulation have an average impact of five additional months' progress. A number of studies also suggest improving the self-regulation skills of children in the early years is likely to have a lasting positive impact on later learning at school, and also have a positive impact on wider outcomes such as behaviour and education.' Education Endowment Fund—Self-regulation strategies.

Target Audience:

Teaching Assistant, Teacher, Specialist Teacher, Newly Qualified Teacher, Learning Support Assistant, Higher Level Teaching Assistant, Early Years Practitioner, EAL Lead

Learning Outcomes:

As a result of attending this course you will:

- Understand how self-regulation is embedded throughout the principles of the Early Years Foundation Stage and supports the unique child;
- Be able to identify the difference between a regulated and unregulated child and this can be developed through positive relationships;
  Develop strategies that support all children's ability to learn and control their impulses in an enabling environment.

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<th>Date</th>
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<tr>
<td>Tuesday 26 November 2019</td>
<td>09:30 - 15:30</td>
<td>Hazlemere Golf Club, High Wycombe</td>
<td>Linda Sheldon</td>
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Workshop Raising Awareness of Prevent (WRAP) - Free Essential Training

Course Description:

Workshop Raising Awareness of Prevent

There is now a legal requirement for local authorities to raise awareness of Prevent. It is all about safeguarding children and parents who may be at risk of being drawn into radicalisation and terrorism.

As professionals within the education sector, we all have a statutory duty to be able to recognise potential vulnerabilities, warning signs and know how to make a Prevent referral for support in the pre-crime space.

It is essential that those working in the early years understand the Prevent duty and what they need to do. This

Target Audience:

Early Years Practitioner, Childminder

Learning Outcomes:

An awareness of the legislation, the signs to look out for and how to get assistance.

It would be useful if the delegate did the eLearning before hand.


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<tbody>
<tr>
<td>Wednesday 26 February 2020</td>
<td>18:30 - 20:30</td>
<td>Green Park Village (Alf), Aston Clinton</td>
<td>Daniel Sullivan</td>
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