Services for Early Years Providers 2020-2021

Early Years Service
Children’s Service
We offer a wide range of services for Early Years Providers in Buckinghamshire and beyond. This booklet provides a summary of the different options available to you, organised by key themes in EYFS practice. For full details of our services and training programme, please visit our website.

If you have any questions, or would like to discuss your requirements further, please contact us using the details below:

Email: earlyyears@buckscc.gov.uk
Tel: 01296 387037

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A Guide to Assessment in the Early Years

Course Description:

The Statutory Framework for the EYFS states that “Assessment plays an important part in helping parents, carers and practitioners to recognise children’s progress, understand their needs, and to plan activities and support.”

This course supports practitioners working in the Early Years to understand the importance of good assessment practices as part of the observation, assessment and planning cycle.

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder

Learning Outcomes:

- Formative and summative assessment
- Assessing in the Early Years
- A five-part process for assessment
- Accuracy of judgements and moderation
- Assessment and the EYFS

How To Book:

You will need an account on our online booking system

https://cpd.buckscc.gov.uk

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<th>Date</th>
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<tr>
<td>Wednesday 7 October 2020</td>
<td>09:30 - 10:45</td>
<td>MS Teams, Aylesbury</td>
<td>Marc Frost</td>
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A Guide to Observation in the Early Years

Course Description:

The Statutory Framework for the EYFS states that “Ongoing assessment…involves practitioners observing children to understand their level of achievement, interest and learning styles, and to then shape learning experiences for each child reflecting those observations.”

This course supports practitioners working in the Early Years to understand the importance of good observation practices as part of the observation, assessment and planning cycle.

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Specialist Teacher, SENDCO, Playworker, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder

Learning Outcomes:

- What is observing and why is it important?
- Barriers to observing
- Value free judgements?
- Observing in practice
- Recording observations and workload
- Learning journals

How To Book:

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<td>MS Teams, Aylesbury</td>
<td>Marc Frost</td>
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A Guide to Planning in the Early Years

Course Description:

The Statutory Framework for the EYFS states that “Practitioners must consider the individual needs, interest, and stages of development of each child in their care, and must use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.”

This course supports practitioners working in the Early Years to understand the importance of good planning practices as part of the observation, assessment and planning cycle.

This course will be delivered via Microsoft MS Teams.

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Early Years Practitioner, EAL Lead, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Adviser / Consultant

Learning Outcomes:

- Why do we plan?
- Ofsted’s EIF and EYFS statutory guidance
- Planning in the Early Years
- Planning for progression
- Planning for next steps
- Planning your continuous provision
- Top Tips

How To Book:

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<td>Thursday 8 October 2020</td>
<td>09:30 - 10:45</td>
<td>MS Teams, Aylesbury</td>
<td>Marc Frost</td>
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Course Description:

• Do you want to embed your knowledge and understanding of autism?
• Do you want some practical strategies to help in your work?
• Do you work regularly with children on the autism spectrum?

The good autism practice training has been designed for Early Years Practitioners and Early Years SENCOs in early years settings who are supporting children with Autism, or are on the pathway to a diagnosis.

This training is also suitable for anyone who is interested in working with children with autism.

No previous training required.

Target Audience:

Suitable for all

Learning Outcomes:

By the end of the session delegates will:

• have a better knowledge and understanding of what good autism practice is.
• be aware of the guidelines and activities to improve their practice when caring for or working with a child on the autism spectrum.
• know about the early years autism competency framework to be able to evaluate and develop how they work.

How To Book:

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<td>Tuesday 24 November 2020</td>
<td>10:00 - 14:00</td>
<td>MS Teams, Aylesbury</td>
<td>SEND Team</td>
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Autism Education Trust (AET) Making Sense of Autism for Parents/Carers

Course Description:

Making Sense of Autism training will give you a better understanding and awareness of autism and the way it affects young children.

Target Audience:

SENDCO, Parent, Foster Carer, Early Years Practitioner, Childminder

Learning Outcomes:

All participants will be able to:

- Identify the four key areas of difference that need to be taken into account when supporting children on the autism spectrum.
- Know the importance of understanding the individual child on the autism spectrum and their profile of strengths and weaknesses.
- Identify the key areas to help children on the autism spectrum build positive relationships with adults and their peers.

How To Book:

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<td>Friday 18 September 2020</td>
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<td>SEND Team</td>
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Autism Education Trust (AET) Making Sense of Autism for Practitioners

Course Description:

The Making Sense of Autism training will give you a better understanding and awareness of autism and the way it affects children in your setting.

No previous training required.

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

All participants will be able to:

• identify the four key areas of difference that need to be taken into account when working with children on the autism spectrum.
• know the importance of understanding the individual child on the autism spectrum and their profile of strengths and weaknesses.
• identify the key areas to help children on the autism spectrum build positive relationships with staff and their peers.
• know that many children on the autism spectrum can be unusually sensitive to everyday sights, sounds, touch, tastes and smells. This can affect their learning and emotional state.

How To Book:

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BOOK ONLINE

https://cpd.buckscc.gov.uk

SEN 20/201
Being Two

Course Description:

This course is designed to develop practitioners’ understanding of how two year olds experience and try to make sense of their world in this critical year. Areas covered include schema, brain development, attachment and a focus on the prime areas, especially communication and language. Reference is made to the Progress Check at two and two year old funding to reflect the benefit of early intervention, especially for disadvantaged children. The course explores how practitioners can support two year olds to flourish and enable parents to engage with this at home too.

Target Audience:

Teaching Assistant, Teacher, Subject Leader, Specialist Teacher, SENDCO, Playworker, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Behaviour and Attendance Specialist

Learning Outcomes:

- Increased confidence in how to tune in to 2 Year Olds
- Consideration of brain development in early childhood
- Increased understanding of the world from the perspective of a 2 Year Old
- Increased knowledge and understanding of our expectations of 2YOs
- Increased knowledge and understanding of schema

How To Book:

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<td>14:00 - 15:00</td>
<td>MS Teams, Aylesbury</td>
<td>Helen Smith</td>
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Course Description:

This short course aims to give an overview of Dysphagia for those caring for someone with this condition. This course is delivered remotely via directed self study and webinar.

Content includes:

- What is dysphagia
- What does it mean and how does it affect the person
- Symptoms, signs and concerns
- What does it mean for us and the person we are caring for
- Aspiration risks

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Higher Level Teaching Assistant, Headteacher, Foster Carer, Early Years Practitioner, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder

Learning Outcomes:

- To understand what Dysphagia is
- What is Dysphagia is and how it affects the individual.
- To be aware of the signs and symptoms of Dysphagia.

How To Book:

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Dysphagia, Eating and Swallowing (Zoom Session)  DCW 21/006

Course Description:
This short course aims to give an overview of Dysphagia for those caring for someone with this condition. This course is delivered remotely via directed self study and webinar.

Content includes:
- What is dysphagia
- What does it mean and how does it affect the person
- Symptoms, signs and concerns
- What does it mean for us and the person we are caring for
- Aspiration risks

Target Audience:
Youth Worker, Teaching Assistant, Teacher, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Higher Level Teaching Assistant, Headteacher, Foster Carer, Early Years Practitioner, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder

Learning Outcomes:
- To understand what Dysphagia is
- What is Dysphagia is and how it affects the individual.
- To be aware of the signs and symptoms of Dysphagia.

How To Book:
You will need an account on our online booking system

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<td>Wednesday 4 November 2020</td>
<td>10:00 - 12:00</td>
<td>Zoom,</td>
<td>CJ Associates</td>
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Dysphagia, Eating and Swallowing (Zoom Session)  

Course Description:

This short course aims to give an overview of Dysphagia for those caring for someone with this condition. This course is delivered remotely via directed self study and webinar. The content includes:

- What is dysphagia  
- What does it mean and how does it affect the person  
- Symptoms, signs and concerns  
- What does it mean for us and the person we are caring for  
- Aspiration risks  
- Understanding our limitations

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Higher Level Teaching Assistant, Headteacher, Foster Carer, Early Years Practitioner, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder

Learning Outcomes:

- To understand what Dysphagia is, what it means and how it affects the individual.  
- To be aware of the signs and symptoms of Dysphagia.  
- To know the aspiration risks of Dysphagia.

How To Book:

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<td>CJ Associates</td>
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</table>
Introduction to the Characteristics of Effective Learning EYFS 20/00177

Course Description:

‘In planning and guiding children’s activities, practitioners must reflect on the different ways that children learn and reflect these in their practice’

Statutory Framework for the Early Years Foundation Stage, DfE (2017)

The emphasis on how children learn has huge potential to transform early years practice and empower children as confident, creative lifelong learners.

This 2 part training will update you information about each of the three characteristics alongside ideas to develop your provision to support children to develop their skills for life long learning.

Target Audience:

Teaching Assistant, Teacher, Subject Leader, Specialist Teacher, SENDCO, Playworker, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Behaviour and Attendance Specialist

Learning Outcomes:

On completion of the course delegates will:

Improve their knowledge of the Characteristics of Effective Learning and how children develop these.
Understand the role of Schematic play, loose part play and treasure baskets in supporting children to foster the characteristics of effective learning.

How To Book:

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<tr>
<td>Tuesday 10 November 2020</td>
<td>10:00 - 11:30</td>
<td>MS Teams, Aylesbury</td>
<td>Linda Sheldon</td>
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</tbody>
</table>
Paediatric First Aid (Friday 25th & Monday 28th September 2020)  
EYFS 20/00163

Course Description:

This 2 day course will provide Paediatric First Aid training for Early Years and Child Care Practitioners to meet Early Years Foundation Stage requirements and as required by OFSTED.

Important Information

Due to the practical aspects of this course e.g. practicing CPR it is recommended that learners wear trousers and comfortable clothing. A text book is provided for each learner on this course.

The same person MUST attend both sessions to achieve a certificate. It is a LEGAL REQUIREMENT of the EYFS that 'at least one person who has a current paediatric first aid certificate must be on the premises at all

Target Audience:

Nursery Nurse, Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

This course meets the welfare requirements of the Early Years Foundation Stage as stated on page 23 in the Practice Guidance for the Early Years Foundation Stage.

Incident management  
Child & baby resuscitation  
Child & baby choking  
Control of bleeding  
Shock management  
Burns  
Epipen

How To Book:

You will need an account on our online booking system

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<tr>
<td>Friday 25 September 2020</td>
<td>09:30 - 16:00</td>
<td>Green Park Village (Alf), Aston Clinton</td>
<td>CJ Associates</td>
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Paediatric First Aid (Saturday 12th & 19th September 2020)
EYFS 20/00164

Course Description:

This 2 day course will provide Paediatric First Aid training for Early Years and Child Care Practitioners to meet Early Years Foundation Stage requirements and as required by OFSTED.

Important Information

Due to the practical aspects of this course e.g. practicing CPR it is recommended that learners wear trousers and comfortable clothing. A text book is provided for each learner on this course.

The same person MUST attend both sessions to achieve a certificate. It is a LEGAL REQUIREMENT of the EYFS that 'at least one person who has a current paediatric first aid certificate must be on the premises at all times when children are present' (Statutory Framework for the EYFS, Page 26).

Target Audience:

Parent, Nursery Nurse, Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

This course meets the welfare requirements of the Early Years Foundation Stage as stated on page 23 in the Practice Guidance for the Early Years Foundation Stage.

Incident management
Child & baby resuscitation
Child & baby choking
Control of bleeding
Shock management
Burns
Epipen

How To Book:

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<td>Saturday 12 September</td>
<td>09:30 - 16:00</td>
<td>Green Park Village (Alf), Aston Clinton</td>
<td>CJ Associates</td>
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Paediatric First Aid (Saturday 19th & 26th September 2020)  
EYFS 20/00165

Course Description:

This 2 day course will provide Paediatric First Aid training for Early Years and Child Care Practitioners to meet Early Years Foundation Stage requirements and as required by OFSTED.

Important Information

Due to the practical aspects of this course e.g. practicing CPR it is recommended that learners wear trousers and comfortable clothing. A text book is provided for each learner on this course.

The same person MUST attend both sessions to achieve a certificate. It is a LEGAL REQUIREMENT of the EYFS that ‘at least one person who has a current paediatric first aid certificate must be on the premises at all times when children are present’ (Statutory Framework for the EYFS, Page 26).

Target Audience:

Nursery Nurse, Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

This course meets the welfare requirements of the Early Years Foundation Stage as stated on page 23 in the Practice Guidance for the Early Years Foundation Stage.

Incident management  
Child & baby resuscitation  
Child & baby choking  
Control of bleeding  
Shock management  
Burns  
Epipen

How To Book:

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<tr>
<td>Saturday 19 September 2020</td>
<td>09:30 - 16:00</td>
<td>MBS House - High Wycombe, High Wycombe</td>
<td>CJ Associates</td>
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</table>
Paediatric First Aid (Thursday 17th September & Friday 18th September 2020)

Course Description:

This 2 day course will provide Paediatric First Aid training for Early Years and Child Care Practitioners to meet Early Years Foundation Stage requirements and as required by OFSTED.

Important Information

Due to the practical aspects of this course e.g. practicing CPR it is recommended that learners wear trousers and comfortable clothing. A text book is provided for each learner on this course.

The same person MUST attend both sessions to achieve a certificate. It is a LEGAL REQUIREMENT of the EYFS that 'at least one person who has a current paediatric first aid certificate must be on the premises at all times when children are present' (Statutory Framework for the EYFS, Page 26).

Target Audience:

Nursery Nurse, Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

This course meets the welfare requirements of the Early Years Foundation Stage as stated on page 23 in the Practice Guidance for the Early Years Foundation Stage.

Incident management
Child & baby resuscitation
Child & baby choking
Control of bleeding
Shock management
Burns
Epipen

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<tr>
<td>Thursday 17 September 2020</td>
<td>09:30 - 16:00</td>
<td>MBS House - High Wycombe, High Wycombe</td>
<td>CJ Associates</td>
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Practitioners new to the Early Years Foundation Stage (EYFS)

Course Description:
This course will help you to understand the curriculum that supports all children from birth to age 5. It provides an easy to understand introduction to the Early Years Foundation Stage Framework. It is an opportunity to discuss good practice, share ideas and ask any questions.

This course is designed for practitioners in the following categories who are new to the EYFS:

- Childminders
- Pre-School
- Day Nursery

Target Audience:
Playworker, Nursery Nurse, Newly Qualified Teacher, Early Years Practitioner, Childminder

Learning Outcomes:
As a result of attending this course you will have discussed the following:

- An overview of the Statutory Framework for the EYFS and other non-statutory documentation
- Gain knowledge of the areas of learning and development and early learning goals
- Develop greater confidence in your role and knowledge of the EYFS
- Gain an understanding of the characteristics of effective learning

How To Book:
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<tr>
<td>Thursday 22 October 2020</td>
<td>10:00 - 11:30</td>
<td>MS Teams, Aylesbury</td>
<td>Natalie Wrench</td>
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Safeguarding Children for DSL Childminders (Zoom Session)

Course Description:

This course will take place via Zoom Video Conferencing to support settings during the Covid-19 pandemic until such times we can safely deliver face to face training.

Instructions and a link to join the course will be provided by the trainer in advance of the Introduction session date. All learners will attend by Zoom video call as standard. Zoom is accessible on PCs, tablets and smartphones.

Please be aware, Zoom is not accessible via Buckinghamshire Council devices. To access this course you must ensure to have provided an email address which can be used from a non-Buckinghamshire maintained device.

Target Audience:

Early Years Practitioner, Designated Safeguarding Officer, Childminder

Learning Outcomes:

• Be more confident in your role of designated safeguarding officer
• Have updated your knowledge and understanding of how to recognise risk, respond to concerns and how to make a referral
• Have the tools to help you ensure that staff in the setting have the necessary information and training they need

How To Book:

You will need an account on our online booking system

https://cpd.buckscc.gov.uk

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<tr>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
<th>Trainer</th>
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<tbody>
<tr>
<td>Thursday 10 September 2020</td>
<td>18:30 - 19:00</td>
<td>Zoom,</td>
<td>Hempsall Consultancies</td>
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Safeguarding Children Refresher for Designated Lead in Early Years (Zoom Session)

Course Description:

This course will take place via Zoom Video Conferencing to support settings during the Covid-19 pandemic until such times we can safely deliver face to face training.

Instructions and a link to join the course will be provided by the trainer in advance of the Introduction session date. All learners will attend by Zoom video call as standard. Zoom is accessible on PCs, tablets and smartphones.

Please be aware, Zoom is not accessible via Buckinghamshire Council devices. To access this course you must ensure to have provided an email address which can be used from a non-Buckinghamshire maintained device.

Target Audience:

Designated Safeguarding Officer, Childminder

Learning Outcomes:

- Be more confident in your role of designated safeguarding officer
- Have updated your knowledge and understanding of how to recognise risk, respond to concerns and how to make a referral
- Have the tools to help you ensure that staff in the setting have the necessary information and training they need

How To Book:

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<tr>
<td>Monday 21 September 2020</td>
<td>13:30 - 14:00</td>
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<td>Hempsall Consultancies</td>
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Safeguarding for All in Early Years (Zoom Session)  EYFS 20/00186

Course Description:

This course will help you to develop an understanding of your role and responsibilities in safeguarding children; and increase your knowledge and confidence in working with Buckinghamshire policies and procedures.

During the course we will look at:

- The latest legislation regarding safeguarding children and local safeguarding policy and arrangement
- Possible signs and symptoms of child abuse and neglect
- How to respond to any concerns you have about a child’s welfare
- How to work with relevant policies and procedures
- What ‘early intervention’ is and how this is arranged in Buckinghamshire

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

- Knowledge of the relevant legislation regarding safeguarding and early intervention processes in Buckinghamshire
- Confidence and a better understanding of their safeguarding role and responsibilities
- Aware of and recognise the possible signs and symptoms of child abuse and neglect
- Know what action to take if they have concerns about a child, following setting policy and procedure

How To Book:

You will need an account on our online booking system

https://cpd.buckscc.gov.uk

Date | Time | Venue | Trainer
---|---|---|---
Monday 2 November 2020 | 13:30 - 14:00 | Zoom, | Hampsall Consultancies
Safeguarding for All in Early Years (Zoom Session)  EYFS 20/00170

Course Description:

Delegates will receive email communication from the trainer and must complete:-

· **Session One** – Half hour Introduction to familiarise using Zoom, meet with trainer and other learners

· **Session Two** – Main session for video presentation, reading materials, interactive activities and an opportunity for Q&A.

· **Session Three** – Assigned task to submit by email to the trainer

Please ensure to logon to the main live session 10 minutes prior to the start time to enable all learners to be

Target Audience:

Youth Worker, Teaching Assistant, Teacher, Subject Leader, Speech and Language Therapist, Specialist Teacher, SENDCO, Playworker, Parent, Other, Nursery Nurse, NQT Induction Tutor, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Governor, Foster Carer, Finance Officer, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Chair of Governors, Bursar / School Business Manager, Behaviour and Attendance Specialist, Adviser / Consultant

Learning Outcomes:

- Knowledge of the relevant legislation regarding safeguarding and early intervention processes in Buckinghamshire
- Confidence and a better understanding of their safeguarding role and responsibilities
- Aware of and recognise the possible signs and symptoms of child abuse and neglect
- Know what action to take if they have concerns about a child, following setting policy and procedure

How To Book:

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<td>Tuesday 15 September 2020</td>
<td>13:30 - 14:00</td>
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<td>Hempsall Consultancies</td>
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BOOK ONLINE    cpd.buckscc.gov.uk    EYFS 20/00170
Safeguarding for New Designated Safeguarding Lead (Zoom Session)  
EYFS 20/00172

Course Description:
This course will take place via Zoom Video Conferencing to support settings during the Covid-19 pandemic until such times we can safely deliver face to face training.

Instructions and a link to join the course will be provided by the trainer in advance of the Introduction session date. All learners will attend by Zoom video call as standard. Zoom is accessible on PCs, tablets and smartphones.

Please be aware, Zoom is not accessible via Buckinghamshire Council devices. To access this course you must ensure to have provided an email address which can be used from a non-Buckinghamshire maintained device.

Target Audience:
Designated Safeguarding Officer, Childminder

Learning Outcomes:
Confident in the role of designated Lead
Know how to make a quality referral to First Response
Work effectively with other agencies
Create a safe working culture in the setting

How To Book:
You will need an account on our online booking system

https://cpd.bucksc.gov.uk

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<tr>
<td>Tuesday 15 September 2020</td>
<td>09:30 - 10:00</td>
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<td>Hempsall Consultancies</td>
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Teaching Phonics in Nursery & Pre-schools

Course Description:

Children’s literacy skills in school are generally influenced by their earlier experiences. Adults working with younger children can support them to develop a strong foundation from which to learn the specific skills needed to be successful readers and writers.

These two parts online sessions will explore ideas for developing children’s early phonics skills through:

- Adult-led activities;
- Fun, practical games;
- Resources which can be differentiated depending on a child’s age and stage of development.

Target Audience:

Teaching Assistant, Teacher, Subject Leader, Specialist Teacher, SENDCO, Playworker, Nursery Nurse, Newly Qualified Teacher, Learning Support Assistant, Key Stage Coordinator, Higher Level Teaching Assistant, Headteacher, Early Years Practitioner, EAL Lead, Designated Safeguarding Officer, Deputy Headteacher / Assistant Headteacher / Senior Teacher, Childminder, Behaviour and Attendance Specialist

Learning Outcomes:

- Apply specific skills needed successful readers and writers
- Differentiate resources depending on a child’s age and stage of development
- Understand children’s literacy skills in school are generally influenced by their earlier experience

How To Book:

You will need an account on our online booking system

https://cpd.buckscc.gov.uk

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<tr>
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<td>10:00 - 11:00</td>
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<td>Jayne Sallows</td>
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